

Abdelhamid ZOUBIR

**East-West
&
Other Dualisms**

**Secularization
School Curricula
Market Economy**

Office des Publications Universitaires

CONTENTS

FOREWORD...

INTRODUCTION.....	7
1. Preliminary definitions, aim and method.....	9
2. Note on expedient shifting from philosophy to psychology.....	17
3. Note on the relation between dualisms, empirical psychology and rationalism.....	20

PART ONE

Analogies, binary oppositions, ideologies and curriculum types.....	25
1. Analogies.....	27
2. Binary oppositions.....	32
3. Ideologies and curriculum types.....	38
4. Utilitarian alternatives.....	43
5. Reductive materialism and utilitarian existentialism.....	51
6. Ritual, utilitarian, post-empiricist and deconstructionist challenges to science, knowledge and language.....	57
7. Overt and covert curriculum purposes.....	63

PART TWO

Binary oppositions, secularization and the curriculum.....	69
1. Church-state dualisms.....	70
2. False synthesis.....	75
3. Rationalism vs. religion and modernism vs. religion ..	78
4. Secularizing religion.....	84
5. Banning faith schools.....	89
6. Exact vs. non-exact and existentialist vs. essentialist patterns.....	93
7. Centre-periphery influence.....	99
8. Darwinism as initiation passage to secular adulthood.....	104
9. Absence of consensus on excluding religion.....	109

PART THREE

Discursive one-to-one correspondences distinguishing religion from its secularist antitheses.....	115
1. Preliminary considerations.....	115
2. Shifts between emotional and rational categories of meaning.....	124
3. Al-Ghazāli's view on complementary and opposite correspondences.....	129
4. Renaissance, Enlightenment and language links to secularization and IME.....	144

PART FOUR

Majority-minority, centre-periphery, self-other correspondences, secularization and the curriculum.....	171
1. Majority-minority correspondences.....	171
2. Nationalism vs. IME correspondences and the curriculum.....	182
3. Opposite correspondences, IME and the curriculum.....	187
4. Democratic vs. authoritarian dualisms, scheme-content correspondences and exact-non-exact sciences in the curriculum.....	201

PART FIVE

Bilingualism, multiculturalism and the curriculum.....	215
1. Preliminary notes.....	215
2. Stand-in bilingual and multilingual alternatives in the language frame of reference.....	218
3. Calculated choices and totalizing aim.....	228
4. Secularism, globalization and adversity	238
5. Closing examples about the disputes between secularist and clerical curricula.....	247
CONCLUSION.....	251
LIST OF WORKS CITED.....	255